



Wednesday – Love & Intergenerational



COMMUNITIES OF ...

FAITH

LEARNING

LOVE

RESILIENCE

HOPE



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27 January 2021

Learning Intention

Students will learn the importance of love and intergenerational solidarity to a Christian community of faith and resilience.

Success Criteria

- Students will be able to explain the words ‘intergenerational solidarity’ and ‘flourishing’, and identify different examples of them.
- Students will be able to analyse statistics which show varying levels of religious practice among generations and to give reasons why that might be the case.
- Students will be able to reflect on whether they are acting with love towards older generations.

Eighteen-year-old Lewis Leigh from Wales went viral when he taught his seventy-six-year-old Nan a TikTok dance after delivering her groceries to her during the Covid 19 lockdown. Watch: <https://www.youtube.com/watch?v=aA7HNNHjGNnA>

1. What shows us that there is a great bond between Leigh and his Nan?

2. This dance normally begins with a hand in the air. Why do you think Leigh adapted it?

3. Why makes this video different to most TikToks?

4. Discuss what ‘intergenerational solidarity’ means. Does this video show this in action? How?

5. Read the Bible verse Proverbs 20:29: ‘The glory of the young is their strength; the grey hair of experience is the splendour of the old.’ What relevance might it have to this video?



Small Group Activity

1. List the best things about being a teenager.

2. List the best things about being an older person.

3. What does the word 'flourish' mean?

4. Pick some things from the lists above about the best things about being young and old which really help people to flourish.

5. What 'cool stuff' might each generation know that the other does not?

Calasanctius College from Oranmore in Galway won the Bronze Award for their project 'Our Living Scenes' in the Intergenerational Solidarity Award 2019 by DCU. Every Thursday, TY pupils meet with older members of the community and take part in activities with them. Watch this short video (1:24 mins): <https://youtu.be/CEEv2cInpk8>

Think – Pair – Share

Think: Take a moment to reflect on a particular moment that struck you from the video.

Pair: Share with someone else the moment that you chose and why. Let the other person do the same.

Share: Pick another pair and repeat the process. Finally, discuss as a class.



Alternative Activity

1. List the skills that the older people shared with the younger people.

2. List the skills that the younger people shared with the older ones.

3. What impact do you think this TY activity would have on the older people? The younger people?

4. How does the video show 'intergenerational solidarity' and 'flourishing'?

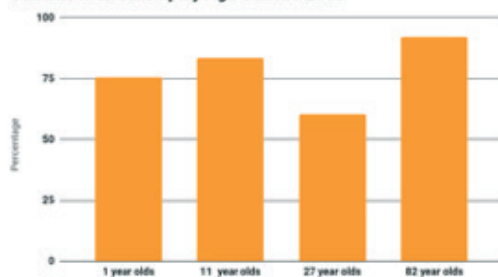
Numeracy Moment

Here are the statistics for religious practice from the 2016 census.

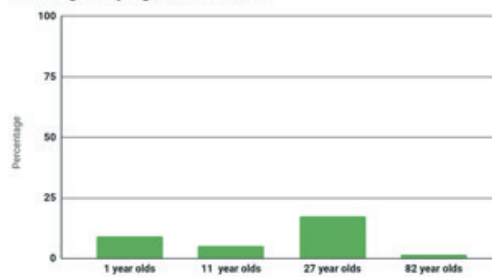
In 2016 the proportion of Roman Catholics increased steadily from 75.5 per cent for those aged less than one, to 83.5 percent for 11-year-olds. It then falls with increasing age to reach a low of 60.5 percent for 27-year-olds before steadily rising to reach a peak for 82-year-olds at 91.9 per cent.

The reverse of this pattern can be largely seen for those indicating no religion, with an initial low of 4.5 per cent for 12-years-olds, rising to a peak of 18.5 per cent for those aged 26 before declining as the population ages.

Catholic membership by Age Census 2016



No Religion by Age Census 2016





1. A census is a snapshot in time. The next census may not show, for example, 60.5 % of 27-year-olds identifying as Roman Catholic. What reasons might there be for the fact that in 2016, membership of the Catholic Church was lowest in this age group?

2. Why are so many young children Catholic?

3. Why are so many older people Catholic?

4. If the census were being taken today, how might the figures be different?

5. Compare the two slides with bar charts. What strikes you most about them?

Extension Activity:

**Research the work of Alone,
which relies heavily on volunteers**





Prayer Challenge:

If you are a person of faith, learn the prayer on the next slide and pray it for someone older whom you care about. Insert the person's name instead of 'us'.
